



# Blyth Primary School Newsletter 2022

## Growing Believing & Achieving

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### News from the Principal - Term Two Week Six

Hello Everyone,

Along with our Blyth Primary School Vision of Growing, Believing and Achieving, we also have our school values of Collaboration, Resilience & Respect. I commend all of our students for the manner in which they internalise these values and how they have all demonstrated through their actions each day of what it means for them personally.

Over the past three years school-life has been far from routine with the Covid Pandemic. The staff and I have seen our students manage the lock-downs, online learning, changes at a minute's notice sometimes with events and routines scheduled, some have had vaccinations, some have been sick with Covid, or had family members sick, and each time our students have displayed so much resilience, they have worked collaboratively with each other, the staff and I to continue on with achieving their learning goals.

The Blyth students are all respectful and display kindness and a team spirit toward each other on a daily basis. It is fabulous for me when I ask teachers who they would like to nominate for the Principal Awards at Assemblies to hear usually something like, **"It is too hard to choose as they are all doing great work"**. I have often wrote in Newsletters & Weekly Bulletins how I have received feedback on how our students are such great ambassadors for their community when they **are representing B.P.S, and once again I acknowledge "The Blyth Kids"** and thank staff and families for the work that you do each day to create this new generation of sensational community.

This year we have been establishing Agriculture and Science as a specialist subject for all of our students, and we have been very grateful for all of the community members who have either donated their time, or goods for our program. Many thanks must go to Ro and John for helping to build the new chicken coop ready for chickens soon! Thanks very much to Mr Wood for his ongoing enthusiasm and work outside of hours to ensure the learning activities are so enjoyable for all of the students.

On Fridays at recess Mrs Williams has her weekly Disco happening, and it is so **great to see our students' wellbeing soar while enjoying music and doing some dancing**. Thank you Mrs Williams.

Thank you to Mrs Spurling for organising Soccer today for all of our students. I am sure we have some future world players looking at all of the skills our students have learnt.

A huge congratulations to Bryce, George and Will. R for attending the District SAPSASA Cross-Country at Oakbank yesterday. You all did an amazing job managing the muddy conditions and completing the whole course. Sensational!

*Have a lovely long weekend everyone, keep safe and well!*

*Lynne- Maree Hastings*

Principal Blyth Primary School



### Diary Dates

#### TERM 2 PENDING COVID RESTRICTIONS

Week 7

Mon June 13th Public Holiday

Tues June 14th Pupil Free Day

Fri June 17th Super Hero Day

Week 8

Mon June 20th Nature Play Excursion

Week 9

Mon June 27

- Parent Club 2.30pm

- Gov Council 7pm

Thurs 30th June Assembly 2.30pm

Week 10

Wed 6th July Reports home.

Fri July 8th last day of Term 2-

Early Dismissal 2:20pm.



# R-1-2 class news



Mrs Wundke joined our class on Tuesdays for 10 weeks, as she began her practical teaching. She was very helpful, taught engaging lessons and was very flexible when things changed. She was responsible for collecting data on the year 1 students and monitored their learning throughout her practical. The children enjoyed having Mrs Wunke in the classroom on Tuesdays and we would like to thank her for everything she did for us and we wish her luck in her teaching journey.



The enormous radish! The children are loving their garden produce. They were amazed at how big a radish can grow. We are still not really sure what to do with radishes! The carrots are a hit, where the children are pulling them out of the ground and after a wash, straight into the mouth. The children report that they are delicious and sweet.

## Reception

Everyday we write words and our letters and say the most common sounds the letters make. We use our mini white boards for letter formation practise because they allow us to slide our texta over a smooth surface, making writing less labour intensive. We can all write many 2 and 3 letter words like, cat, sit, dog an, is, we etc. We are now blending words with digraphs like ship, chip, wish, this. The students are writing words and sentences and are even having ago at writing stories using their imaginations.

## Year 1

The year one children work extremely hard during all lessons. They are always wanting to know the connection to other things in their worlds. They are identifying the subject, verb and pronouns we can use and using conjunctions like and, so, but, because to write more detailed sentences. They are reading so well, decoding and blending words together with some complex code like igh, tch and split digraphs like a-e in amaze. The year 1 children wrote narratives and some wrote more than 2 pages!

The year two children have used a very positive growth mind set this term. The curriculum in year two starts to want the children to make links to other areas of learning and other concepts like in Mathematics, where we explore the connection between addition and subtraction, money and multiplication. The children wrote very detailed narratives and are beginning to use dialogue and transition words to make their stories more interesting.

# Middle Primary News

## Brightpath Writing

This week we have completed another round of Brightpath writing. Brightpath assessments have been designed to assess students writing abilities. This allows teachers to track their student's progression, as well as design tasks that meet what the students need to learn next. In term one we wrote persuasive texts and the students had to persuade us that it was better to holiday at either the beach or the river. They produced excellent arguments and evidence to support their views and overall improved their persuasive writing skills since 2021.

This term we have been concentrating on writing narratives. To improve the quality of our writing and to engage our readers, we have practiced writing and punctuating dialogue between our characters and have built confidence in using adjectives to add more detail and description.

On Monday, we completed our second Brightpath assessment by writing a narrative with the topic "Move! Jump! Mischief". The students concentrated hard for their allotted time and produced work of excellent quality. I am sure there will be improvement from their work last year.



# Super Hero Pose!



**Studies have shown that taking the stance of a super hero or 'power posing' can make you feel more confident and capable to take on challenging moments in your day. We tried the super hero pose before our Brightpath writing assessment to see if it really works. We think it did!**

# RECONCILIATION ART



Isla- I did a painting using dots



Kyson- Patyegarang who taught William Dawes Durang language, which is written in a book.



Bryce- these two people are agreeing to share a fire



Alexis- I made birds because they have always been in Australia



Izayah- The hands and the olive tree represent peace and respect.



Harry- I used a traditional style of painting because it represents Aboriginal people

# RECONCILIATION ART



George-The rainbow snake represents first nations people.



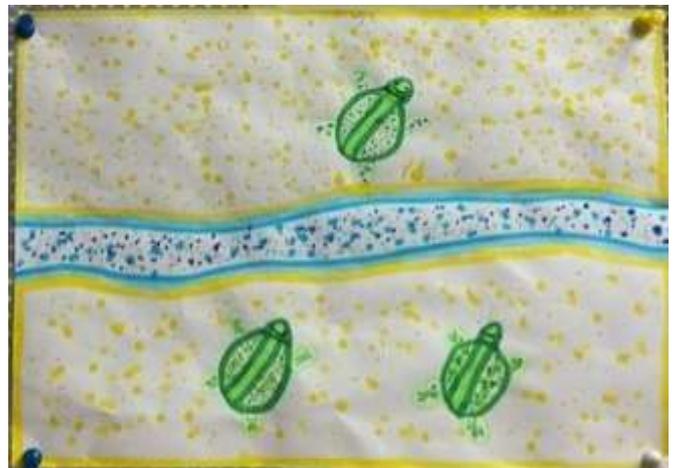
Billy- This is a mum who was sad.



Josh- this picture represents that they were here for thousands of years, my saying is "they were here first"



Bentley- The children being taken away



Mikayla- Animals are part of Australia and they belong here.

## AGRICULTURE LESSONS.

The students have had another busy few weeks in Agriculture. Construction has begun on the chook cage. The upper primary class helped with leveling the area before the cage was brought in. When the walls of the case were brought to the school the students helped by holding the walls up and screwing them together to hold them firmly in place. We are hoping to finish the chook cage in the next week so that we can introduce some chooks to the Agriculture area.



## AGRICULTURE LESSONS.



The upper primary class have also been putting the three new Vegepods together. The class worked extremely well in separate groups to construct the frames that they sit on and can wheeled around on. They also put together the actual pods that will hold the soil for their vegetables to grow in.

Huge thanks to the Parent Club for the donation of the Vegepods, the students and myself are extremely excited about what vegetables we will be able to grow in them.



The Junior Primary class has continued to enjoy the produce from their vegetable gardens. The peas are starting to climb up and get some good size about them. The students have picked extremely large radishes but they still question whether they really enjoy the taste of them. They continue to pick the odd carrot, which they believe are big enough, I would prefer them to leave them in the ground a bit longer but apparently, they just taste so good.



The Junior Primary Class made the most of the cloudy weather the other day and so we started looking at the different types of cloud that were in the sky and which ones might produce the rain and which ones would not.



# Pastoral Care Corner T2, Week 6

Hello everyone. Last week as a school we celebrated, National Reconciliation Week. It's a time to focus on creating meaningful change as an individual, community and nation. 'Be Brave, Make Change' was the theme for this year. My question to you is, what will you do to create change for a more equitable Australia?

I believe that change comes from knowledge. Let's be open to listening and learning, so we better develop a deeper understanding of our First Nations people. For our lunch time activity we tried our hands at weaving to create these beautiful Torre Strait Islander turtle totems.



**Student voice is important! Lets hear what they have to say about, "Hot Milo Mondays". What do you like about Hot Milo Mondays?**

**Eliza-** I like the honey bubble slice and the milo that warms your insides.

**Isaac-** I like the hotness of the chocolate and the marshmallows.

**Mrs Williams-** I like that everyone is excited and happy for it. A little bit of cheer on a Monday to break that Mondayitis. **Lucy-** I don't like milo

**Izayah-** I like everything. I make the bubble slice. **Estelle-** Marshmallows.

**Bryce-** The honey bubble thingy. **Peter-** I love hot milo Monday's

**Kaleah-** Everything! **Hugo-** It's Hot! **Max-** They taste good. **Eddie-** Cake

**Tilly-** I just love the warmth that you get from the milo. **Josh-** Everything

**Guinny-** I love everything and being around to helping others.

**Bentley -** I like the marshmallows inside the milo. **Harper-** Marshmallows

**Kyson-** Honey bubble slice. **Patrick-** Um...because it's milo.

**George-** Milo

**Alexis-** The marshmallows, the pink ones. **Annie-** To keep you warm

**Jeremy -** Honey bubble and the marshmallows.

**Mason-** The rice bubble slices

**Isla-** Umm...every second Monday is normally really cold and it's really fun.

And last but not least, **Violet-** I like everything it's sooo good.

I think its fair to say, Hot Milo Mondays' gets a BIG thumbs up.



# OSHC news

Blyth OSHC provides creative leisure and fun after school activities. The children have been enjoying many craft and play activities including growing rainbows, beading, board games, painting wooden items, free drawing, decorating biscuits and role play games. Outdoor play, sandpit play and sport is enjoyed daily weather permitting.

Thankyou to all those families who continue to support our OSHC service.



# Blyth OSHC Term 2 Program 2022



<p><b>Week 7</b>  <b>Monday</b>                      Outdoor play                      Splat painting                      Snack- Custard cups</p>	<p><b>Tuesday</b>                      Hamma beads                      Loom bands                      Nature play                      Snack-Crackers and cheese</p>	<p><b>Wednesday</b>                      Deco foam craft                      Rock painting                      Outdoor play                      Snack-Fruit platter</p>	<p><b>Thursday</b>                      Rock painting                      Birds nests                      Snack- yoghurt and fruit</p>	<p><b>Friday</b>                      Egg carton craft                      Marshmallow towers                      Snack - Fruit muffins</p>
<p><b>Week 8</b>  <b>Monday</b>                      Free play                      Sand art                      Scratch art                      Snack- Custard cups</p>	<p><b>Tuesday</b>                      Deco foam craft                      Outdoor play                      Tape art                      Snack- yoghurt &amp; fruit</p>	<p><b>Wednesday</b>                      Pop stick craft                      Beading                      Free drawing                      Snack- Crackers and cheese</p>	<p><b>Thursday</b>                      Gelli baff                      Portrait painting                      Snack-Fruit &amp; veg platter</p>	<p><b>Friday</b>                      Masks                      Ceramic painting                      Outdoor play                      Snack-Muffins</p>
<p><b>Week 9</b>  <b>Monday</b>                      Rock painting                      Smiley faces                      Pom poms                      Snack- Custard cups</p>	<p><b>Tuesday</b>                      Wooden craft                      Marshmallow towers                      Snack- Yoghurt and Fruit</p>	<p><b>Wednesday</b>                      Outdoor play                      Modelling clay                      Beading                      Snack- Fruit platter</p>	<p><b>Thursday</b>                      Sand art                      Kinetic sand                      Snack-Crackers and cheese</p>	<p><b>Friday</b>                      Movie night                      Modelling clay                      Outdoor play                      Snack- Fruit platter</p>
<p><b>Week 10</b>  <b>Monday</b>                      Free play                      Hamma beads                      Scratch art                      Snack- Custard cups</p>	<p><b>Tuesday</b>                      Balloon tennis                      Loom bands                      Board games                      Snack- Yoghurt and fruit</p>	<p><b>Wednesday</b>                      Deco foam craft                      Outdoor play                      Plate rubbing                      Snack-Crackers and cheese</p>	<p><b>Thursday</b>                      Scenic paintings                      Paper airplanes                      Loom bands                      Snack- Raisin toast</p>	<p><b>Friday</b>                      Rock painting                      Kinetic sand                      Gloop                      Snack-Crackers and cheese</p>



Program is only a guide and is subject to change due to numbers, weather, & spontaneous choices etc

# Help us turn **BREAD BAGS** into **SCHOOL PLAY EQUIPMENT**



**Our school** is taking part in the **Wonder Recycling Rewards campaign this term.**

Help us collect bread bags so we can earn points to redeem on new RHSports equipment.

It's simple! All you need to do is keep your empty bread bags and send them to school with your kids! We will then place them in Wonder's pink collection box and post them off to be recycled. The more we collect the more points our school earns!

**Collections close 9th September.**

### **Tip for collecting:**

Use one empty bread bag to collect a bunch of other bags.

### **Did you know?**

Our school is now in the draw to **WIN an exercise circuit** made from the soft plastic we collect!

**LET'S GET COLLECTING!**



\*Includes early learning centres and pre-schools.



Tag [@wonderaustralia](https://www.wonder.com.au) #wonderrecyclingrewards to share all your recycling champion stories!

# **BE A HERO FOR HEARTKIDS!**

### DID YOU KNOW?

HeartKids is the only national charity dedicated to supporting children, teens and adults affected by congenital heart disease all across Australia.

8 babies a day are born with heart disease.

That's 1 in every 100 children. Sadly, 4 young lives are lost each week.

There is no known cure.

HeartKids Be A Hero Day challenges you to dress as your favourite superhero for a day to lead the fight against congenital heart disease



HeartKids

[hero4heartkids.org.au](http://hero4heartkids.org.au)

Blyth Primary School  
17th June 2022  
Gold coin donation