



# Blyth Primary School Newsletter 2022

## Growing Believing & Achieving

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### News from the Principal - Term One Wk. Six

Hello Everyone,

**It's very hard to think that we are now half way through our first term of learning, as the time seems to have flown by. Thankyou once more to all parents/caregivers for monitoring children for illness and keeping them at home to recuperate fully before returning to school.**

Well done to our Year 6 students who represented Blyth Primary School at a Young Leaders Day in Adelaide this week. You will see more details in our newsletter, but we are very proud of how you are developing as a team and learning the qualities of being leaders focussing on success for all rather than individual gain.

This year the new cycle of our Site Improvement Plan begins for another three years, with our continued refining of the work we are achieving in Reading and Writing. A snapshot of some of our results for 2021 included our NAPLAN results for Year 3- Reading- 83% achieved NMS (B3) with 75% band 4 & above with 50 % band 5 or above, compared to 2019 where only 33% of students met or exceeded NMS. Writing- 92% achieved NMS with 75% above the SEA, and 50% in band 5 or above. Numeracy results demonstrated an increase to 100% of students meeting or exceeding NMS with 83% above the NMS & 41% in Band 5 or higher. In 2019 only 75% of students met or exceeded NMS. This improvement is highlighted as the work achieved in Reading & Writing has enabled students to comprehend questions, and problem solve transferring their knowledge of inferencing and what is required in order to complete numeracy tasks. (Along with the Mathematical concepts taught and learned.) NAPLAN for Yr.5- 2021 indicated- Reading-100% achieved NMS with 80% in band 5 with 20% in Band 6 or above compared to 2019 75% in band 5 or above. Writing- 100% achieved NMS with 80%in band 5 or above with 20% of our students in Band 6 or above, compared to only 49% at band 5 or higher in 2019. Numeracy results indicate in 2021 that 100% of students achieved NMS with 80% of students in Band 5 or above compared to 92% at or above the NMS in 2019. The staff and I look forward to continuing on with our learning partnership with the students, and think that even though we may be a small school, we are certainly aiming high and achieving success with the committed efforts of everyone.

**Mini Chats**– It is very much hoped that this important communication of student learning between teachers & parents can happen very soon. More notification will come home as soon as we are able to reschedule, but in the meantime thank you for your understanding.

Reminder-

Next Monday is a Public Holiday & Tuesday a Pupil Free Day, so the staff and I look forward to seeing students return to school next Wednesday.

*Have a lovely weekend everyone, enjoy this Autumn weather!*

*Lynne– Maree Hastings*

Principal Blyth Primary School

### Diary Dates

#### TERM 1 PENDING COVID RESTRICTIONS

Week Seven

Mon 14th Mar PUBLIC HOLIDAY

Tues 15th Mar PUPIL FREE DAY

Sat 19th Mar Election BBQ

Week Eight

Thur 24th Mar Harmony Day Breakfast

Fri 25th Mar Ride 2 School Day

Week Nine

28th Mar Parent club 2.30pm

Gov Council 7.00pm

Thurs 31st Mar Assembly 2.15pm

Week Ten

Week Eleven

Thurs 14th Apr Early dismissal 2.15pm

Fri 15th Apr GOOD FRIDAY

#### School & OSHC Payments

Direct Deposits into the school bank accounts are fast easy.

##### School details

**BSB:105 030**

**Account: 140363740**

**Name: Blyth Primary School**

##### OSHC details

**BSB:105 030**

**Account: 039551140**

**Name: Blyth Primary School OSHC**

Please put student name & description of payment in reference.

Eg: Jane inv or Jane bookclub etc

#### School Card

For details regarding school card please visit:

[sa.gov.au/education/school-card](http://sa.gov.au/education/school-card)

**Next time you're at the**

**Clare Bottle Depot.**

**Please donate your**

**bottles and cans to our school charity**

**Australia Bringing Hope,**

**We are helping to build a school in Uganda.**

# Middle Primary News



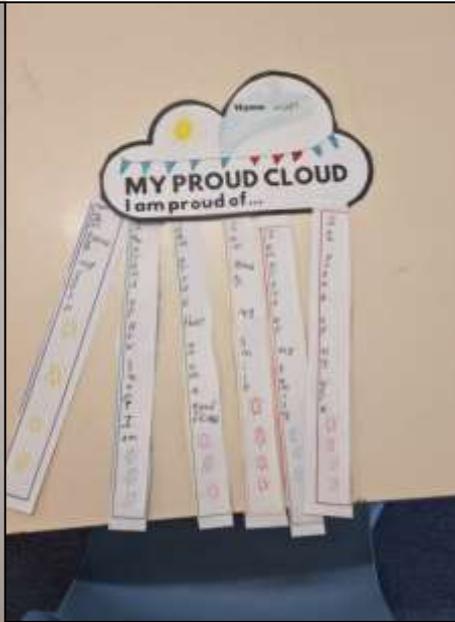
Year 3/4  
Wattle Room



Wellbeing and positive self talk have been a theme in our classroom over the last few weeks. We have learnt about 'Affirmations', which are words of encouragement we can give ourselves, to keep our minds focused on the type of people we want to be. We also made 'proud clouds' which is where we thought about all the things that we are proud of in ourselves. We like to finish the week by talking about some of the positive things that have happened for us, which helps to ensure we are feeling grateful and optimistic about ourselves and our world.



# Some of our Proud Clouds.....

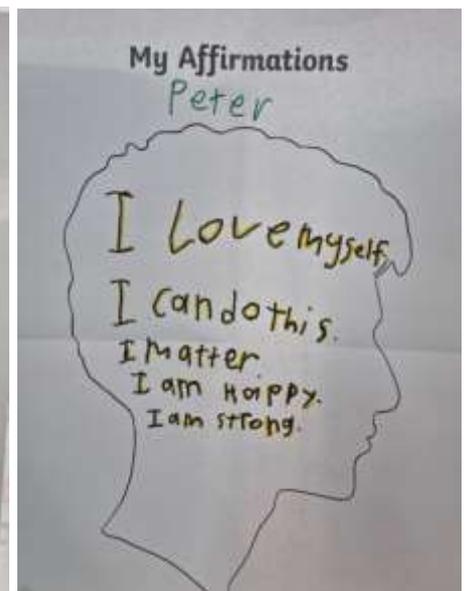
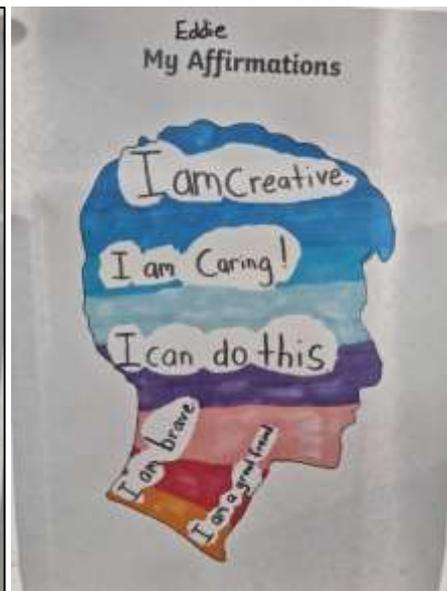
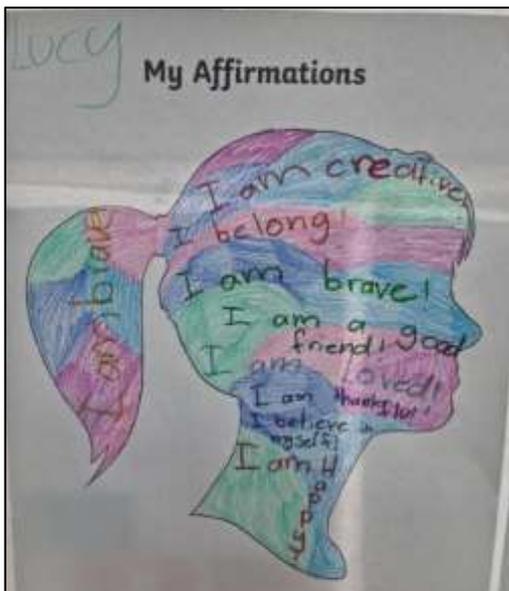


"I am proud of my learning" Edmar

"I am proud that I am a good friend" Violet

"I am proud of being kind" George

# Some of our Affirmations...



Lucy

Eddie

Peter

# Congratulations to our fabulous 2022 school and sports captains

Peas Class



## School Captains thoughts:

**Tilly**- I am feeling so excited that I get to be a school captain. I hope we can organize some different fundraisers and special days.

**Mikayla**- I am super happy that I am school captain. I would like to have silly sock day, nature play day, disco day, movie day and best outfit day.

**Bryce**- I am happy to become a leader and I'm excited to start learning how to lead. I would like to do some fundraising.



## Sports Captains thoughts:

**Will**- I feel great and I would like to look at adding a fan to the sports shed.

**Guinny**- I feel good about being a sports captain. Kaleah, Will and I are a good group of captains I would like to see if we can do bowling, tennis, netball, and more sports as part of PE.

**Kaleah**- I am feeling really good about being a sports captain.

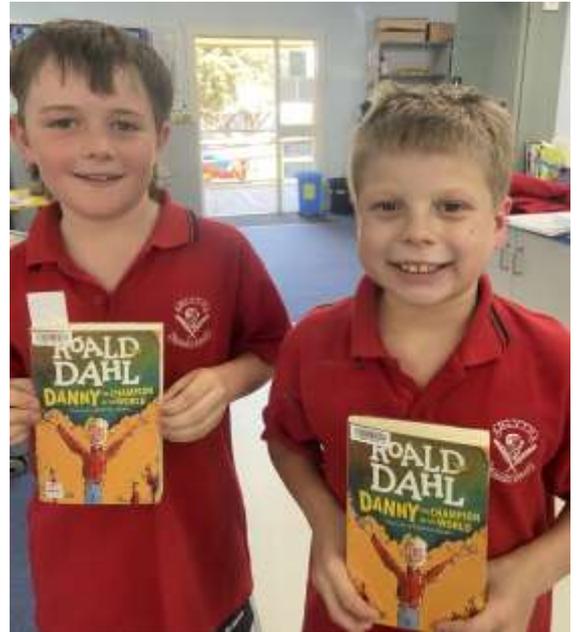
# ENGLISH

Currently we are reading “Danny the Champion on the World”. The students have been considering the main messages of this text.

Lachie’s thoughts; “You can be a great person, from a regular person, even if you think you have nothing”. Don’t expect things to always work.”

Max’s thoughts: “All parents have secrets”. And it teaches you just because you are rich you don’t get to be mean”.

New or unfamiliar vocabulary from “Danny”- filling-station, lavished, gipsy, paraffin burner, pheasant, keepers, lorry, headlamps, precisely, loping, bronco, slog, fury, ravenous, rearing, wring, pitchy darkness, sheepish, diabolical, folk, mania, sternly, clasping,



## Halogen Young Leaders Day 9th



Mikayla asking Lachie Smart  
**“Why did you choose to become a solo pilot?”**



With Lachie Smart who broke a record for flying solo around the world aged 18



Dance Curriculum



Focused Listeners



With Jessica Trengove marathon runner and Commonwealth Games medalist



# Reception, Year One and Year Two happenings.

We have been very busy learning many new things. The reception children are acclimatising to the long school day and are doing some great learning with their new concepts.

The year one and two children are missing their year three buddies but are finding their feet and they continue to be excited by learning and mentoring our reception students.

We have been working on Fluency. To be fluent at something it means it is automatic for us to say or do. It helps us comprehend and work out maths problems quickly.



We released our butterflies into the school yard so they could fly free. Billy was one lucky student when a butterfly landed on his arm. It was a moment of pure joy for everyone.

In Digital Technologies we have been learning how to use Scratch Junior. Scratch Junior is a coding program to make interactive stories. We use the Ipads to design and make.

We have been learning how to read simple maps and making our own maps. We have learnt positional language such as left, right, above, below, around, near. We mapped the school and then we compared our maps to the published school maps.



We talked about a motto and name for our classroom. We decided that we were surrounded by **gum trees and loved the name 'The gum nuts'**. **Our motto is about growing, believing and achieving. 'Keep going, Keep growing' suits our class so well. We have been talking about how our brain works, what it needs to keep growing and learning, and how we can help our brain to thrive. We used a canvas to make gum nut art.**



# AGRICULTURE LESSONS.

To start with, it is great to have parents using the Agriculture lessons to also learn by sending questions in for the students to relay the information home. Thanks to George and Eddie for the tricky questions this week, which included "If I plant salt in the ground will it grow a salt bush?" and "If I pour lemonade on the ground will it grow into a lemon tree?". Keep the questions coming in parents, I'm always happy to help out as much as possible, and just in case you were wondering the answer is "No" to both the questions. ☐

Back in the classroom the students have been busy learning about all the types of vegetables that they can grow at school, focusing on what they like to eat and what will grow at particular times of the year.

The Junior Primary Class finished removing the old vegetables gardens and topping up the soil in their new raised garden beds. They have been working hard and even had time to start planting their peas and carrots this week. They have also planted seeds into trays that have been placed in the shade house to allow the seedlings to develop, these include broccoli, cauliflower, and celery.

The Upper Primary Class have been busy developing their new wicking beds, located on the edge of the oval. The students learnt about what they need to make the wicking beds and have been hard at work in their groups getting them set up ready to plant the vegetable seeds. The students planted their seeds this week into the beds, these include peas, carrots, radishes, onions and spring onions.



Thanks, needs to be given to the following people for donating goods and labour to get these projects off the ground.

Rohan and Alex Welke for the shuttles  
Derek and Carrie Hayes for the shuttles and the lend of the tip trailer to pick up the stone and the soil from the Clare Quarry  
The Clare Quarry (Jon Builder) for the donation of the soil for the wicking beds  
John Wood for his help with cutting up the shuttles and washing them out.

Once we have finished with planting the vegetables we are going to start to design and make a chicken cage to introduce some laying hens to the school.

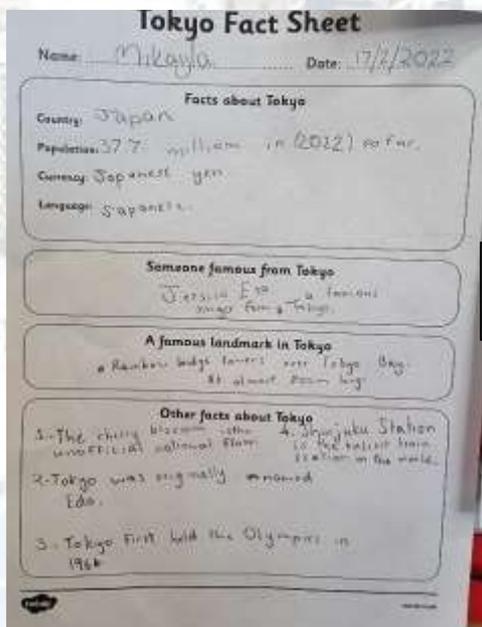
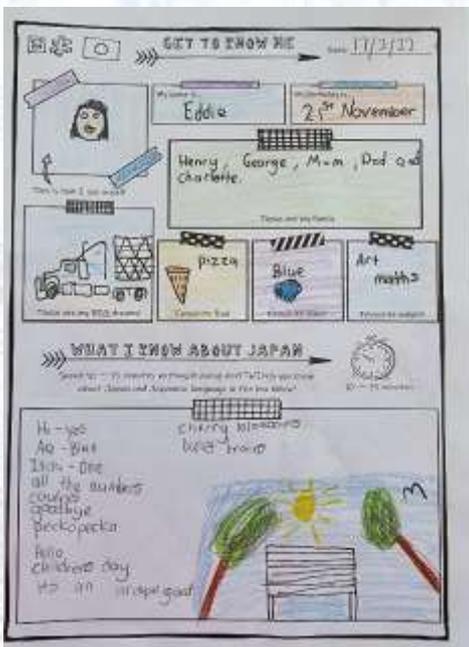
Thanks to the students and school for the great start to the year. I'm thoroughly enjoying working with the students and their enthusiasm to the subject.

Mr. Wood

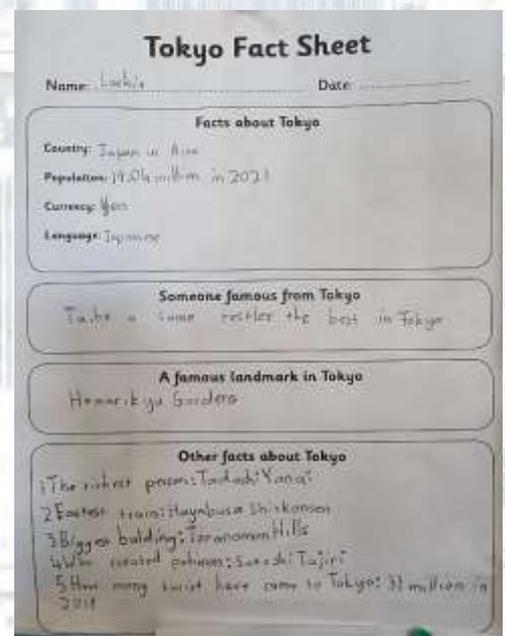


# Japanese Term 1

We have two new online teachers for Japanese this year and the students have made an engaged and respectful start to their online lessons, surprising their teachers with the cultural and language knowledge that they have retained. In our class time as well as the follow up work that the teachers set we are going to be exploring the cities and sights of Japan, starting with Tokyo (hope fully if you ask your children why this city is important they will be able to tell you)! Pictured is some of the work that the 3-6 class has completed so far this term. Excitingly, the online teachers will be visiting in Week 1 of Term 2, which coincides with Japanese Children's Day. We have some activities and fun planned to celebrate this special day.... Stay tuned!



Asahi Building ( The Golden Poo) By Harry Silvest- er



## Pastoral Care Corner T1, Week 6

Hello everyone,

It is hard to believe we are half way through the school term. At lunch time we have been doing a number of activities. We have celebrated the year of the tiger by making paper bag puppet.



We have made a giant NADOC week puzzle were individuals students coloured

in a piece of the puzzle to make it bright and colourful when put together. We have also



### Giant puzzle



made beautiful hanging art, using items like feathers, beads, leaves and branches.

One of my favourite things we have done so far this term is, kite flying on the oval. The weather was perfect, and we only lost one kite to the trees which



was later retrieved. This gave students the opportunity to work as a team to get the kites up, but also the opportunity to enjoy watching them dance through the sky. It little moments like these that are special as we laugh, smile and keep on trying. **Although it's a small act, it fills my bucket with a sense of joy. This reminds of Brené Brown's research work, and I quote. "Joy is not a constant. It comes to us in moments - often ordinary moments. Sometimes we miss out on the bursts of joy because we're too busy chasing down the extraordinary moments. Other times we're so afraid of the dark we don't dare let ourselves enjoy the light. A joyful life is not a floodlight of joy. That would eventually become unbearable. I believe a joyful life is made up of joyful moments gracefully strung together by trust, gratitude and inspiration." Brené Brown.**



**OSHC News**

Blyth OSHC provides creative leisure and fun after school activities. The children have been enjoying many craft and play activities including foam animals, dragon masks beados, slime, pasta towers and growing rainbows. Outdoor play and sport is enjoyed daily weather permitting. Thankyou to all those



# OSHC PROGRAM for the next three weeks.

Casual vacancies are still available most days, but book-



## Week 7

<b>Monday</b> Public Holiday No OSHC	<b>Tuesday</b> Pupil Free Day No OSHC	<b>Wednesday</b> Outdoor sports Fluffy slime Snack- Cheese & crackers	<b>Thursday</b> Fathers day Free play Snack- fruit muffin	<b>Friday</b> Foam craft Outdoor play Snack- Yo-ghurt and fruit
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## Week 8

<b>Monday</b> Paper cup animals Scooter boards Snack- Fruit platter	<b>Tuesday</b> Rock painting Hamma beads Snack- Fruit muffin	<b>Wednesday</b> Handball Popstick craft Snack- Cus-tard cups	<b>Thursday</b> Deco foam craft Obstacle course Snack- Muf-fins	<b>Friday</b> Paper bag puppet Scooter boards Snack- Fruit platter
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## Week 9

<b>Monday</b> Paper bag puppets Free play Snack- Cheese and-crackers	<b>Tuesday</b> Pom Pom craft Nature play Snack- Fruit and yoghurt	<b>Wednesday</b> Wood work Outdoor sports Snack- Fruit platter	<b>Thursday</b> Hamma beads Leaf crea-tures Snack- Cheese and crackers	<b>Friday</b> Tech time Deco foam craft Snack- Cus-tard cups
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