



Blyth Primary School Newsletter 2022

Growing Believing & Achieving

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News from the Principal - Term One Wk. Three

Hello Everyone,

Our first newsletter for the term, and how wonderful to have all of our students back this week for face to face learning. Everyone has done an amazing job of being back at school and settling so well into our learning program. I am already hearing from students how much they have been reading, and what they have been learning in their spelling and grammar lessons. From a wellbeing/social aspect, it has been a pleasure to see how students have settled into new class groups with excitement, how they have remembered manners and class expectations, and, how they to play together outside during breaks. Our Year 6 students have really stepped into school leadership already without even having their official positions yet. Thank you to Tilly, Mikayla and Guinevere for cleaning out the sports shed and reorganising the area without being **asked! That's really thinking leadership with style! Thankyou to all the students and staff for making it a great start to our year!**

Thankyou to our parents/caregivers for understanding the current restrictions at school with regard to limiting visits and wearing masks etc. Please remember if your child presents any symptoms of being sick, the best place for them is at home to recover.

This week officially our Ag Science lessons started with resounding success! The students were all buzzing with excitement about their activities— featured in this newsletter. Thanks to AJ for making it enjoyable learning for all of our students.

Annual General Meeting

Our Annual General Meeting is planned for Monday the 28th of February at 7.15 pm. Pending Covid Restrictions. There will be more information sent out next week in The Weekly Bulletin. However it is timely, to thank our Governing Council Members for their commitment they have had toward being advocates for our school and our staff, volunteering their time and energy, coming out to meetings no matter what the weather brings— freezing cold on those Winter nights, and in general helping out wherever needed. I have appreciated the great partnership in learning and working for our school community.

Mini Chats

Last year our decision to change the First Impressions Report usually sent home in Term 1 to a very brief Mini Chat was by all feedback given a success! So this year we offer another opportunity for parents to have **a quick discussion with your child's teacher to find out how they have settled into the new school year and their learning.** These (pending Covid Restrictions) can either be a short ten minute face to face meeting or a telephone call. More information will be sent home toward the end of next week with time slot preferences, but it is planned for the Mini Chats to occur on Tuesday the 8th of March and Wednesday the 9th of March.

*Have a lovely weekend everyone,
Lynne— Maree Hastings
Principal Blyth Primary School*

Diary Dates

TERM 1 PENDING COVID RESTRICTIONS

Week Five

28th Feb Parent club 2.30pm
Gov Council AGM 7.15pm

Week Six

Tues 8th & Wed 9th March Mini chats
Thurs 10th Mar Assembly 2.15pm

Week Seven

Mon 14th Mar PUBLIC HOLIDAY
Tues 15th Mar PUPIL FREE DAY

Week Eight

Week Nine

28th Mar Parent club 2.30pm
Gov Council 7.00pm

Thurs 31st Mar Assembly 2.15pm

Week Ten

Week Eleven

Thurs 14th Apr Early dismissal 2.15pm
Fri 15th Apr GOOD FRIDAY

School & OSHC Payments

Direct Deposits into the school bank accounts are fast easy.

School details

BSB:105 030

Account: 140363740

Name: Blyth Primary School

OSHC details

BSB:105 030

Account: 039551140

Name: Blyth Primary School OSHC

Please put student name & description of payment in reference.

Eg: Jane inv or Jane bookclub etc

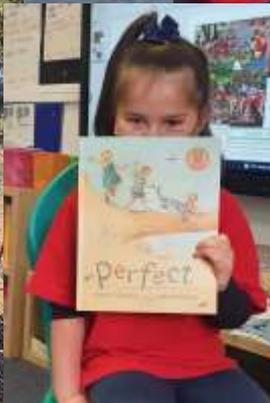
School Card

For details regarding school card please visit:

sa.gov.au/education/school-card

**Next time you're at the
Clare Bottle Depot,
Please donate your
bottles and cans to our school charity
Australia Bringing Hope,
We are helping to build a school in
Uganda.**

Reception - Year 1- Year 2 News



We have had lots of outside play in the fresh air. We are so lucky to have a magic door in our classroom, that takes us out to a land of adventure.

What a busy start to the 2022 year! I hope everyone enjoyed a beautiful summer break; it seems so long ago now. It has been a joy to watch six new receptions join our junior primary class. They are full of life and are so eager to join in discussions and participate in their learning. They are lucky to have such great role models in the year 1 and 2 students, who have been very supportive and helpful. We have started our spelling and grammar learning with the receptions already using s, a, t, p, l, n letters (graphemes) and the sounds (phonemes) to identify beginning sounds in word, to make words and to write them. The year one and two children follow Jolly Grammar and have explored a dictionary and alphabetical order and learnt about silent letters. In Maths, we have been investigating time sequences including the days of the week, months of the year and seasons. We have read lots of stories and our favourite one has been Perfect. It is about a perfect day. We all related to the story because we all had perfect days in the holidays.



Mrs. Wood sent in some caterpillars so we could see what they do to become a butterfly. We had three caterpillars. They ate a heap of leaves and then they made a chrysalis. It was green with a golden stripe. A few days later they turned black and see through and then they hatched out of the chrysalis and became a beautiful Monarch butterfly. You can see our butterfly in the photo above.

Written by Annie and Elsie



We have been having little practices with our masks on, just like the older children. We are not required to wear masks but you never know when we may need to wear one in school or outside of school, with the ever changing Covid 19 rules and procedures.

Middle Primary News



Year 3/4
Wattle
Room

We have made a great start to our learning journey here in the Year 3/4 class. We have had some students learning from home and others learning onsite at the school. We are enjoying holding a class meeting every morning over Microsoft Teams, which gives us the chance to all talk together. We have been following department policy by wearing our masks when indoors.

We have coped with this really well. We are all very resilient at this school! Each classroom has come up with a plant name for their class, to help build a sense of belonging to their room. Our class has chosen to be the 'Wattle Room'.

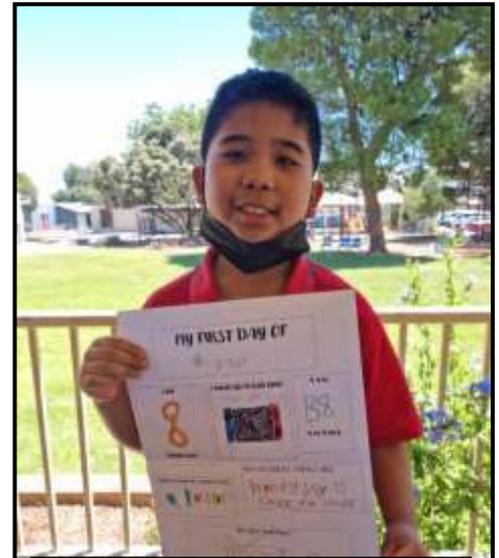
One of the activities we completed on the first day of the term was to complete a page called 'My first day of' to find out some more information about each other, but also so we could make a comparison at the end of the year. These are our finished pages.



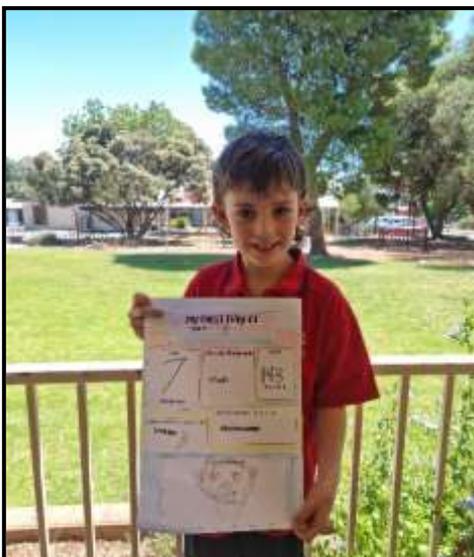
Eddie enjoys art and would like to be a Truck Driver



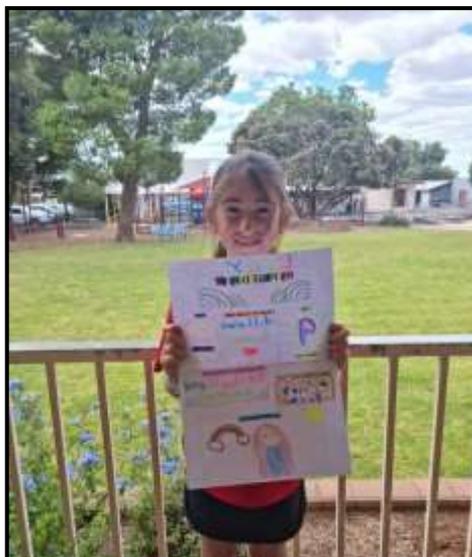
Violet enjoys eating popcorn and watching movies. She wants to be a Hairdresser



Edmar likes to eat honey soy chicken chips and wants to be a Doctor



Isaac is seven years old and wants to learn about trucks



Lucy likes animals and Netball and wants to be a Shop Keeper



Eliza likes horses and wants to learn about Australia



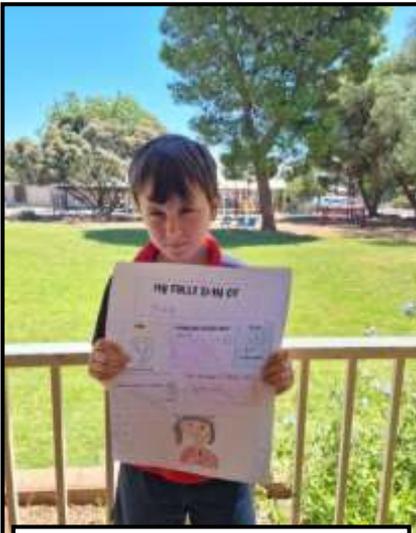
George would like to learn about AG and wants to be a Truck Driver



Peter would like to be a Teacher when he grows up and would like to learn about lizards



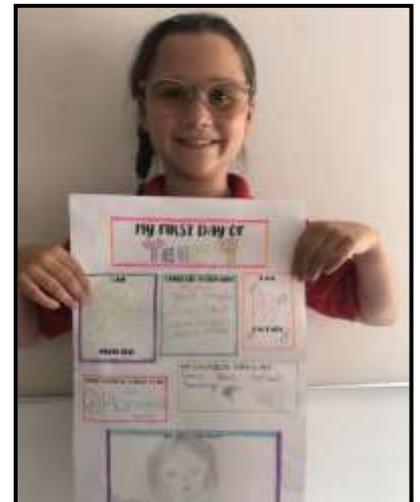
Joshua would like to be an AFL player when he is older and likes butter chicken



Harry would like to be a Wool Classer when he grows up and likes bees



Mason loves animals and wants to join the Military after school



Harper would like to learn about famous sporting people and wants to be an Optometrist



Izayah likes axolotl's and wants to be a Youtuber



Isla enjoys watching T.V. and wants to be a Zoologist

APPRECIATING ART

After looking carefully at the artwork created over weeks one and two the pea class (5/6) chose their favourite artwork and explained why this was.



Guinny's art. It has nice pointy leaves and a cool stem and the wattles are really well placed. Max

I have chosen Guinny's wattle art because she has really put some heart into her art, it looks so realistic. Will

I think Guinny's wattle painting looks amazing because the leaves on the wattle look so realistic and the placing of the actual wattle looks so good. The wattle looks fuzzy. Mikayla

I like my wattle painting because I like how I did the branches thin, leaves thin and spikey, fuzzy wattle and it looks real. Guinny

I like Guinny's wattle the most because it looks so much like the wattle painting we got shown as an example. Tilly

The 3-6's made wattle art. My favourite is Guinny's because she has spikey leaves and fluffy wattle, well it looks like it. We also made pea art. I chose Eddie and Tilly's because they have good patterns.

I have chosen Harper's wattle painting because of the clean lines and pointy leaves. Bryce.



Artists hard at work

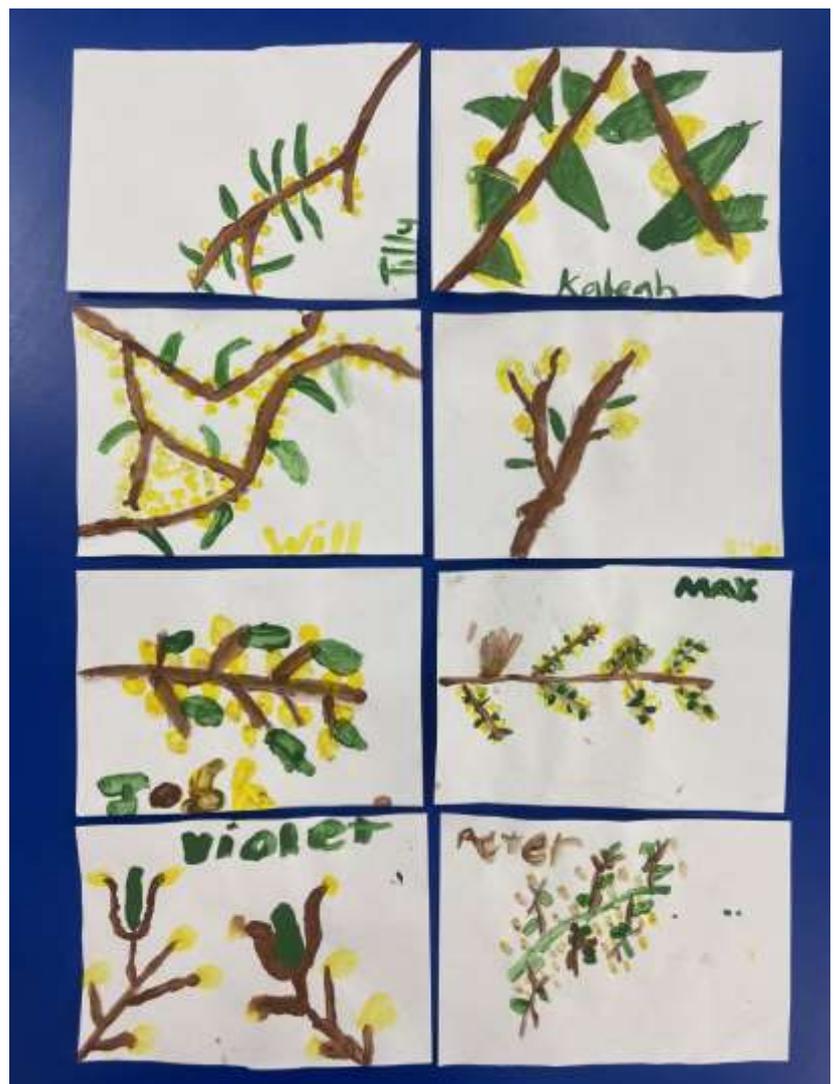


To begin this years visual arts program the children's art is focused on the names each class has chosen.

Year 5&6 The Pea's
Year 3&4 Wattle
R, 1, 2 Gumnuts

In week 2 children worked in pairs to create patterns with a circular emphasis, using yellow and green split peas.

In week 3 children examined several photos and artwork of wattles, paying close attention to the shape of the wattle blossoms. Next they drew and then painted their own wattle art work.



AG AT BLYTH PRIMARY

It is with great excitement that we have started Agriculture lessons at Blyth Primary School. The students are very eager and already come with a wealth of knowledge about Agriculture in the local area.

We have started learning about different plants and animals that are part of farming. The students were excited to learn about wheat plants and how they are harvested, and we even did some harvesting ourselves. The upper primary class also did grain counts of how many were in each head. We then used the seeds that we harvested from the mature grain heads to set up a germination experiment in the classroom. This will show the students how the seeds germinate and what plant parts come from the seed to start with.

This knowledge base of plants will allow the students to start to establish their own vegetable gardens at school, which is the next project once the weather becomes nicer to work outside.

We will also start to do work on animals and look to introduce a chicken coop and hopefully bring in some young poultry once the Agriculture shed is ready to be used.

I'm looking forward to the term ahead and the many projects we have planned.

Thanks Mr Wood



Pastoral Care Corner T1, Week 3

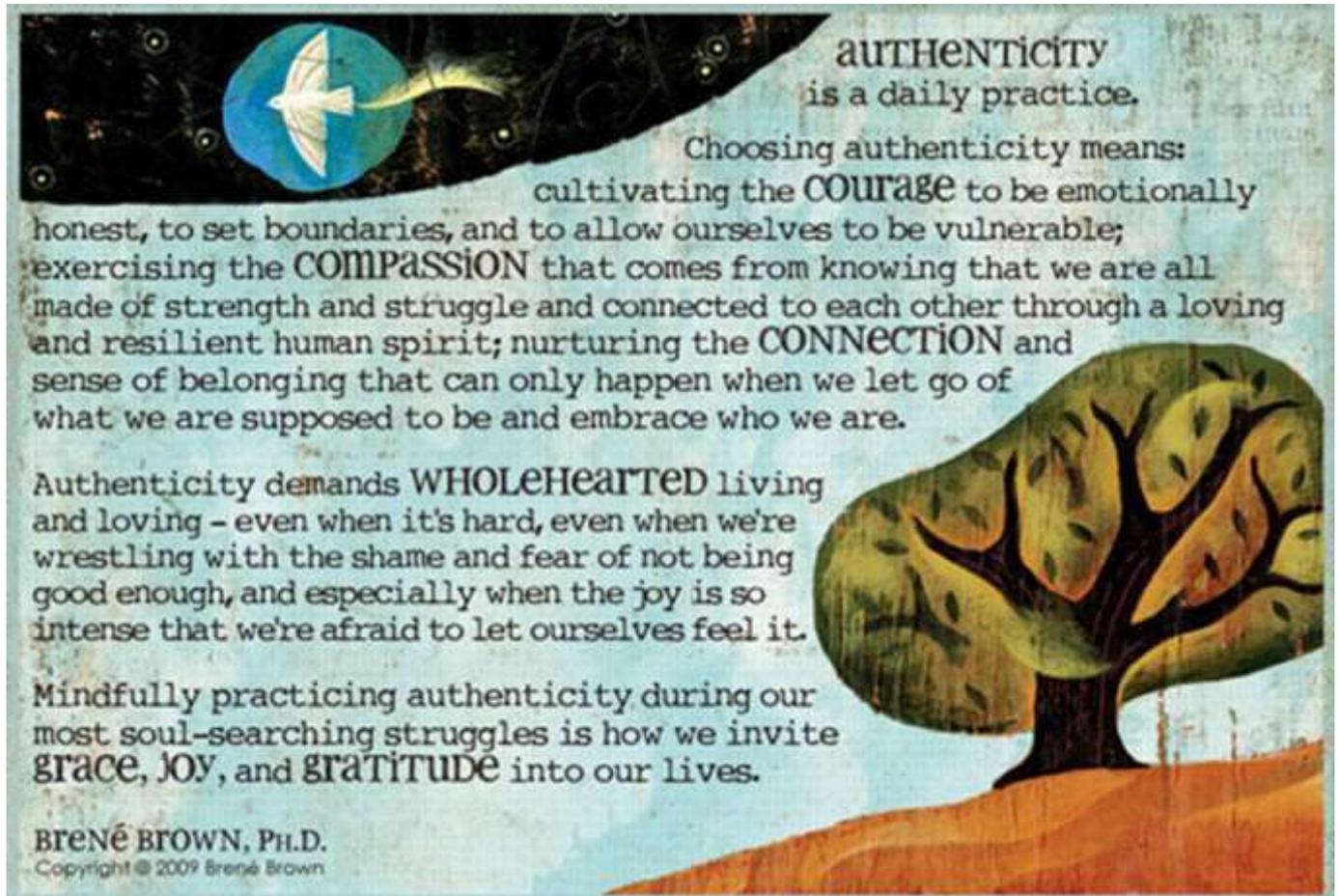
Welcome back everyone! I feel honoured and blessed to be part of this wonderful learning community.

As your Pastoral Care Worker, I help build connections through positive engagement. I work alongside children, teachers and families, focusing on their skills and strengths. I promote good relationships that build on values, giving hope, meaning and purpose. This year I will be caring for the school on Monday 9am till 2.30pm and Thursday 8.15 till 1.45pm. If you are requiring pastoral care, I can be contacted through the front office or alternatively on emily.gill394@schools.sa.edu.au. I will ensure to make a suitable time with you to catch up.

During the holiday's School Ministry Group offered me an opportunity to take part in a journey of Brené Brown's research. Brené Brown is a research professor at the University of Houston, where she holds the Huffington Foundation Endowed Chair. Brené also is a visiting professor in management at the University of Texas at Austin McCombs School of Business that you have to walk through vulnerability, to be able to find courage. She has spent the past two decades studying courage, vulnerability, shame, and empathy. Brené is an author of six #1 New York Times best sellers, and hosts a weekly podcast "Unlocking Us and Dare to Lead."

We were given this postcard, which is attached, during the retreat. Please read it, twice if you have to. It is written so eloquently and its words resonated with me and I hope it does the same for you.

Cheerio, Emily



OSHC news

Blyth OSHC provides creative leisure and fun after school activities. Welcome back to a new year everyone. Over the past few weeks the children have been having many sensory play experiences including shaving foam, slime, ice play, gelli baffle and gloop. Other activities also enjoyed have been chatterbox craft, pasta tower building, free play, pom pom craft, outdoor play, nature craft and popstick craft. Thankyou to all those families who continue to support our OSHC service. Looking forward to another busy term.

Deb Noble (Director)



Blyth OSHC Term 1 Program

Week 4-6



<p>Week 4</p> <p>Monday</p> <p>Ice play prep Marshmallow tower Grow a rainbow Snack-Fruit platter</p>	<p>Tuesday</p> <p>Slime Ice play Snack-Fruit platter</p>	<p>Wednesday</p> <p>Pom poms Grow a rainbow Deco foam craft Snack-Fruit platter</p>	<p>Thursday</p> <p>Outdoor play Ice play Beading Snack- Raisin toast</p>	<p>Friday</p> <p>Free play Sand art Soccer Snack - Fruit muffins</p>
<p>Week 5</p> <p>Monday</p> <p>Scooter boards Hamma beads Scratch art Snack -Cheese and crackers</p>	<p>Tuesday</p> <p>Deco foam craft Outdoor play Tape art Snack- yoghurt &fruit</p>	<p>Wednesday</p> <p>Pop stick craft Beading Free drawing Snack- Crackers and cheese</p>	<p>Thursday</p> <p>Symmetrical patterns Kinetic sand Snack-Fruit &veg platter</p>	<p>Friday</p> <p>Masks Ceramic animals Movie night Snack-Raisin toast</p>
<p>Week 6</p> <p>Monday</p> <p>Beading Pom poms Sensory play Snack-Fruit platter</p>	<p>Tuesday</p> <p>Pom poms Pop stick craft Nature play Snack- Yoghurt and Fruit</p>	<p>Wednesday</p> <p>Bookmarks Outdoor play Jungle animal Snack- Fruit platter</p>	<p>Thursday</p> <p>Ceramic animals Rubber band ball Free play Snack-Fruit and yoghurt</p>	<p>Friday</p> <p>Movie night Modelling clay Grow a rainbow Snack- Fruit platter</p>

Program is only a guide and is subject to change due to numbers, weather, & spontaneous choices etc

