



Blyth Primary School Newsletter 2020



Growing Believing & Achieving

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News from the Principal - Term Two Week Nine

Hello Everyone,

This is the last newsletter for Term 2, and it is hard to imagine even with the Covid-19 restrictions how busy it has been throughout the term. Thank You to our students who have all worked very hard to continue their learning after returning from three weeks holidays with unusual circumstances. Thank You to our staff who I think are absolutely amazing with the manner in which they help guide our students to learn, and care for their well being each day. Most importantly Thank You to our parents/carers for working together with us this term ensuring that your child/ren are here each morning ready to learn and participate.

This week our students have been participating in Footsteps Dance & Drama. My goodness our students know how to do the moves, and I have been so impressed with how quickly they learnt the steps! Next term when we begin our Assemblies we will ensure that the students get the opportunity to perform for families to demonstrate their new talents. More information will be coming home next term as we can now invite parents/families to join us once again after the easing of some of the Covid-19 restrictions but with social distancing still in place.

This term our students have been concentrating on their Reading Goals and also making goals for developing their Writing Skills. It has been a privilege to read all the goals and talk with some of the students about their achievements. Reports will be coming home next week, and it is a great opportunity to review with your child/ren their **"Two Stars and a Stretch" on the back of their reports, to celebrate the work that they have highlighted as being their special achievements and celebrate learning.** Another aspect of the reports that you may be interested in is the number of days your child/ren have had absent from school. I understand that this term we have asked parents/carers to be vigilant with student illness and keeping children home who may present as unwell, and this is demonstrated in our School Attendance Levels of currently 93%, down slightly from last year.

As previously mentioned next Tuesday is Mrs Anne Murrie's last week teaching

Japanese with us before she retires and moves from the Clare District. As a celebration and a farewell for Mrs Murrie we are having a special Japanese Culture Day next Tuesday. Students are able to dress up in a Japanese theme for the day if they wish and there will be some Japanese food for tastings at lunch time. Anne has encouraged great enthusiasm from our students toward embracing Japanese language and cultural learning over the past two and a half years. We sincerely wish Anne all the very best for her new adventures, and look forward to her visiting us in the future. There will be a slight reshuffle of our specialist subjects to enable Japanese to continue, and Geography as a new specialty area taught by Mrs Mel Conley.

Finally Thank you to the Blyth Community Network for the surprises delivered to the staff this week. It was very much appreciated and made our day!

Have a great weekend everyone, keep safe, and warm. One more week until the School Holidays.

Lynne-Maree Hastings

Principal
Blyth Primary School

Diary Dates

- 30/06/20 Japanese Day
- 02/07/20 Farmageddon Movie
- 03/07/20 Team Colours Day
- 03/07/20 Early Dismissal 2.30pm

FAREWELL MRS MURRIE



R/1/2 News

I like playing four square with the older kids. Eddie

I like doing nature play. Annie

I have enjoyed making a power point about cities. Ben

I enjoyed learning dance move to awesome songs. Savarna

I love going to lesson swaps because I have other teachers and subjects. Lucy

I have enjoyed PE and Footsteps because I am keeping fit and healthy. George

I love doing actions to songs and doing games. Isla

I have learnt lots about information reports. Violet

I have enjoyed Footsteps dance and drama. Eliza

I loved the running races. Mason



I loved running in the cross country event. Josh

This term we have enjoyed lots of different active activities including Cross Country, Footsteps Dance and Drama, Skipping, Netball and The Reconciliation Walk.

I love doing Maths. Elsie

I enjoyed making with Lego and my future city. Harry

I am getting better at fluency when I read. Oliver

I have enjoyed playing on the playground. Billy

I liked Anna. She does dancing. Edmar

I like running. Isaac

I like playing rabbits, hares and foxes. Jeremy

I enjoyed dancing. I am good at dancing. Peter

I loved learning some new dances. Sam

On Monday and Tuesday of week 9, we were very lucky to have Footsteps Dance and Drama. Anna is a great role model and advocate for children and how they express themselves through Dance and Drama. We thank her for teaching us some great dances and drama ideas.





Mrs Pyrke's Year 3/4/5 Class



Term 2, Week 9

In Japanese, Mrs. Murrie taught us how to paint Japanese numbers using black calligraphy ink and special calligraphy brushes from Japan. Using these skills, next week we are going to paint a scroll. We have been very lucky to have Mrs Murrie as our Japanese teacher and will all miss her when she retires at the end of this term. We wish her all the very best.



We have been learning how to write reports, using highlighters to shade the key points and language, then sticky notes to identify which are the most important ideas, before collating it all into a report format.



It has been lovely to witness the way all the students have enjoyed our weekly whole school reading sessions. It's a fantastic opportunity for the students to put the skills they have learned into practice and share this with each other.



Year 6 End-of-Semester Reflection



"This year I've enjoyed Footsteps and Fun Fridays over all. The best Fun Friday was PJ Day where we got to go to school in our PJs and watch a movie at lunch. Another thing I enjoyed was coming back to school after the long holidays and being with my friends." - **Alyssa**

"Highlights of my year:

1. Getting Sports Captain for the entire year, because I think it's a responsibility and will help me build my confidence.
2. Dancing in Footsteps, because our teacher has the same name as me, does fun dances and is really nice." -

Anna



"I liked doing Footsteps. I liked doing Drama and Science. I liked doing Footsteps and I also liked doing activities in drama lessons on Thursdays." - **Brianna**

"I have enjoyed so much these past two terms. Some of the things I have enjoyed the most are GRIP Leadership, where our Year 6s got to go to Adelaide for a day and learned about leaders and how to become one. Another thing was helping with PE since I broke my hand. Lastly, I enjoyed Footsteps where the R - 6s got to do lots of dancing and acting. I achieved an A on my Maths test and I was so proud! I also got an A- on my Procedure." - **Caitlin**





"This term I have loved doing Footsteps and hot Milos on Mondays – they heat up your tummy at lunch time. In Term 1 we went to GRIP Leadership, just the Year 6s. It was fun and there were lots of other schools there too!" - **Charlotte**

"My highlight for the year so far is having Nature Play most Fridays because I get to upgrade my base. I also like having Hot Milos every fortnight on a Monday – they are delicious!" - **Coby**



"I enjoyed the dance. It was fun. I enjoyed my fungi project in Science." - **Cody**

"My highlights for the year so far are Footsteps and Japanese." - **Denby**





"This half a year I have really liked Drama, Japanese, Art and Footsteps. It has been fun doing mime in Drama, and learning what the skill of mime is. It has been fun doing restaurants in Japan so we can learn new words. It has been challenging doing 3D Fruit Art with Mrs Harvey. It has been fun doing Footsteps with Anna so we could learn new songs and dances. I can't wait for the rest of the year!" - **Jayde**

"My first highlight was GRIP Leadership. It was fun to interact with other people from other schools and make new friends. My second highlight has been becoming School Captain because it is my last year here and it is so fun to help people out all the time." - **Lily**



"My highlights so far this year – I loved having hot Milos every Monday for Winter. I also loved doing Footsteps because I like to learn new dance moves. I liked virtual cross country because we didn't have to drive far and we got some exercise because sports went on." - **Seth**

"My highlight of the year so far is Japanese and Footsteps because I learn new things, and it teaches me that I can do anything if I put my mind to it." - **Tom**



"I liked doing sketching, painting and colouring. I loved doing mime and researching History." - **Lucious**

PE & Health News

We have had a very active term, enjoying the cooler weather. We have been practising our defending and attacking skills, using netball as a sport. We ran in the State wide Cross Country, but unfortunately our run was not as far as we had to run per age group, so our results were not published! I will work with Mr Lee to map out a properly measured track before Athletics.

SAPSASA is back for term 3! Restrictions and changes have been made. I will get notes out to year 6 children interested in hockey, soccer and football as soon as they become available. I have a meeting next Thursday, to work out what our district has to do to make SAPSASA successful for the remainder of 2020, which will hopefully include Winter Hub at Blyth Oval. We will need to comply with any current COVID -19 restrictions in place at that time.

More information soon,

Tricia Spurling



Footsteps Dance and Drama



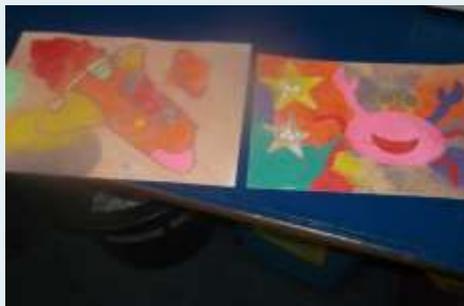


OSHC News

Blyth OSHC Service provides childcare with a focus on creative leisure and fun. A favourite activity over the last few weeks has been nature play, building cubbies from sticks and recycled items out in the nature play area. Modelling clay in particular has proved a popular choice with many sea creatures moulded. I can hardly believe how fast this term has flown by and looking forward to another productive term after the break.

Happy and safe holidays.

Deb Noble (Director)





Greetings everyone,

Congratulations on another successful term of learning. I feel very blessed to be able to share in the learning experience. This week I was able to watch students participate in dance and drama with Footsteps. There was lots of smiles, laughing and great energy in the room. Hopefully they will be able to perform something for families, once the restrictions are lifted.

After seeing the pure joy on their faces it reminded me of the video's I have shown the children in previous years, when children receive their shoeboxes of love through Operation Christmas Child.

In term 3 we would love your support in helping us with donations to fill a shoebox for a child overseas. We always aim to do one box per child. Packing of the boxes will be done in week 1 of term 4. I would be appreciated if you could please keep an eye out on any bargains you might see over the holidays. Each box needs something from each of the 6 categories. Something to wear, Something to play with, Something for school, Something to love, Something special, Something for personal hygiene. Your donations can be placed in the donation box in the front office.

Lastly I wish you all a wonderful and safe school holiday's. Cheerio, Emily

SHOEBOX GIFT IDEAS

'WOW' ITEM

Soccer ball with pump, doll, soft toy, shoes

TOYS

Toy cars, skipping rope, yo-yos, tennis ball, musical instruments

NON-LIQUID HYGIENE ITEMS

Toothbrushes, bar soap, hair clips, combs

SCHOOL SUPPLIES

Pens, pencils, sharpeners, markers, erasers, notebooks, paper, colouring books, solar calculators

ACCESSORIES

T-shirt, shorts, socks, sunglasses caps, jewellery, watches, torch (with extra batteries in original packaging)

DO NOT INCLUDE

ITEMS THAT MELT OR LEAK: liquid paint; toothpaste; shampoo; aerosol cans; bubbles; crayons; plasticine/ playdough

FOOD OR LOLLIES: including medicine; vitamins

USED OR DAMAGED ITEMS: used clothes; old toys

BREAKABLE ITEMS: glass; porcelain; mirrors

SCARY OR GAMBLING ITEMS: war-related items; toy guns, knives; military figures; skull and crossbones; Halloween items; play money; playing cards; dominoes

RELIGIOUS LITERATURE: tracts and Bibles (children are given an Operation Christmas Child evangelistic book at an outreach event)