



Blyth Primary School Newsletter 2020



Growing Believing & Achieving

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News from the Principal - Term Two Week Six

Hello Everyone,

It is hard to imagine that half of our term and in fact almost half of the year has passed by so quickly. Our students celebrated the start of Winter with a warm milo and marshmallows at lunch time on Monday. Thanks to Emily our Pastoral Care Worker for assisting with this. I believe it was the best Milo ever made!

Last week and the start of this week for National Reconciliation Week our students have been participating in the Sydney Harbour Bridge Virtual walk **which celebrates 20 years since the “real” walk over the Sydney Harbour Bridge**, involving over 250,000 people, occurred as a part of Corroboree 2000. Our students have enjoyed the walk/run each day around our oval for 1.14 km– the length of the Sydney Harbour Bridge, as well as finding out about some of the History of the Aboriginal & Torres Strait Islander Cultures.

Also this week all of our students are participating in another virtual event being The Virtual Cross Country as we are unable at this stage to participate with other schools due to the Covid-19 restrictions. Each child will participate as a part of their P.E lessons and we thank Mrs Spurling for organising this for us.

Last week the staff and I have been involved in some professional development learning about the complexities of Information Report writing for students. This is a part of the Brightpath Program and Writing is one of our Site Improvement Priorities. We were able to use our ICT and link via video conferencing to specialist presenters, which gave us access without having to take time to travel to Adelaide. Our Year 6 students have been continuing to use email and online learning within the classroom, and our Year 3/4/5 **students have been continuing on with their “Genius Hour” accessing digital technologies to present topics on their learning.** The latest news coming **from our Reception to Year 2 class is “Stop Motion Animation” a fabulous program** that is allowing our students to create their own animated cartoons.

During the next school holidays it is planned for our Internet system to be upgraded, along with a new curriculum server by The Department for Education and we are very grateful of these initiatives as this enables students to continue to experience digital technologies as a part of their ongoing learning.

Due to Corona Virus Covid-19 restrictions, this week for assembly we are unable to have visitors but once again we will take photos and send home next week. Thank you for your patience and support regarding this matter. We are optimistically looking forward to assemblies that parents and families can once attend soon.

*Have a great weekend everyone, keep safe, and warm.
Lynne-Maree Hastings*

Diary Dates

08/06/20 **Queen’s Birthday Holiday**

09/06/20 Pupil Free day

22 & 23/06/20 Footsteps

NATIONAL RECONCILIATION WEEK WALK



NEW LOOK LIBRARY COMPLETE

As previously displayed in The Weekly Bulletin– WOW! Doesn't our library look great. Students celebrated the opening with Mrs Jenner last Thursday.



WHATS BEEN HAPPENING THESE PAST THREE WEEKS?

PJ DAY- **THERE'S NOTHING BETTER** THAN READING A GREAT BOOK IN YOUR PJS.



MONDAY MILO FOR WINTER LUNCH TIMES



A VISIT FROM WHITNEY FOR NATIONAL SIMULTANEOUS STORY TELLING OF CHICKEN DIVAS



LUNCH TIME MOVIE & POPCORN



Reception, Year One and Year two

Focus on learning



In week 5, the children participated in the National Simultaneous Story Time. This is where the story 'Chicken Divas' was read to children right across Australia. The children made 'diva' headbands to celebrate the day.

For Technology, we have been researching, designing and making a future city. We had to think about what a future city might look like, what it would need, how the environment is cared for and how it would be sustainable. We made parts of our future city and presented our research to the class.

Some of our findings were: use water wisely, grow plants on buildings, use the sun to warm and cool our city, build houses over water, hover crafts are the new mode of transport, along with solar bikes and cars.



We have been using digital technology to enhance our construction of a text. We have used **stop motion** to create a simple story. We had to move pictures around a magnetic board, millimetre by millimetre taking a photo for each movement. The story is told by pictures and words. We did a great job and used our persistence. We hope to be able to download these and send them home.



In art, we have been looking at autumn colours. We made autumn leaf creatures.



Mrs Pyrke's Year 3/4/5 Class



Term 2, Week 6

It's hard to believe that the term is half over already! The students have been working hard across all areas of the curriculum, learning and trying new things. We have also had some fun additions to our usual schooling, have a py-jama day with movie & popcorn, and a hot chocolate with marshmallows treat.

We have been lucky enough to have a chance to experiment with making our own short animated videos. Mrs Spurling was able to borrow some specially-designed iPad frames, backdrops and figures so that we could all create an animated piece.



In Art, we have been extending on our 'still life' art skills, this time attempting a round vase. Due to the curves, the students found this one particularly challenging!



Year 6 News - Reconciliation Week

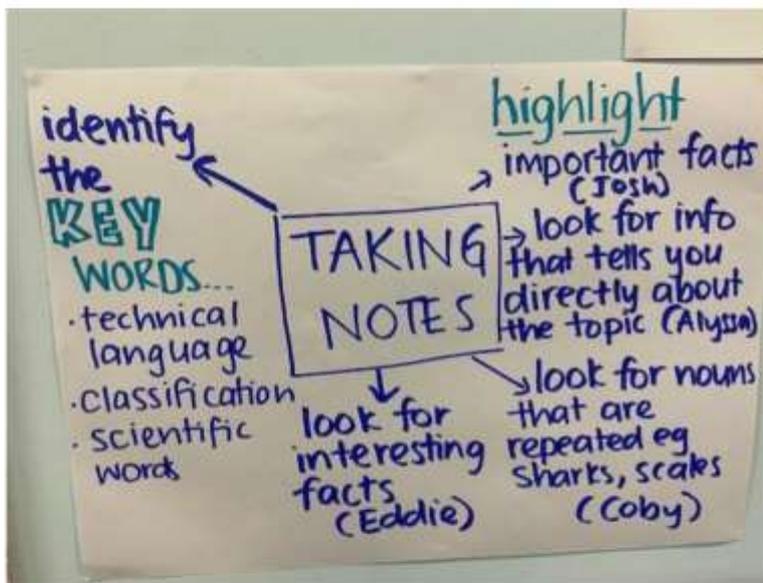


As part of our learning about Reconciliation Week, we looked at examples of Aboriginal Art and read the Dreaming story of *The Rainbow Serpent*. We created individual segments of the snake, which we then assembled on our pinboard. Here are some reflections on Reconciliation:

Reconciliation means we become a community and respect our differences - Alyssa	It says sorry to all the children that were taken away from their families - Anna
Reconciliation means to me everyone around the world walking together and thinking about people a long time ago - Brianna	Reconciliation means we all come together and we are one - Caitlin
You can walk on the Sydney Harbour Bridge - Charlotte	It means a lot to me. It makes me remember what we took from the Aboriginal people and how we didn't notice them as humans - Coby
It is sad that other people killed the Aboriginals - Cody	People from different cultures come together and celebrate - Denby
It means more than sorry. It means we are all in this together even when times get rough, and we are all Australians - Jayde	
It makes me emotional because of lots of people's stories - Lily	Different people combine to make peace - Lucious
Reconciliation means to me English and Aboriginal people coming together - Seth	Everyone has a vote and no two people are the same - Tom

Reading Groups

In our whole-school Reading Groups we have been looking at inferring, and discussing how to identify the important information (technical language) in a non-fiction text. We are also practising note taking skills and learning how to synthesise information ready to present it in our own words as an Information Report. This is quite a complex task that involves mastering lots of smaller skills!



In Mrs Harvey and Mrs Pyrke's Reading Group, the children have been working in small groups in which the Year 2s have been using highlighters to identify key words and phrases in a text about sharks, and the older students have been helping to rephrase the information in a direct and clear way.





Greeting everyone,

Throughout Australia we have been celebrating National Reconciliation Week, 27 May to 3 June. It's a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation within Australia. This year's theme was "In this together". It reinforces that we all have a role to play when it comes to reconciliation. When we come together and build a mutual respect and understanding, we can shape a better future for all Australians. This year marks its 20th anniversary.

As a lunch time activity the children made a Rainbow Serpent. The story of the serpent has been passed down from generation to generation. I have added a link if you would like to watch the story with your children.

<https://www.youtube.com/watch?v=cLktDAY-bz0>

This week we welcomed back the girls STAR team for breakfast. They made us yummy ham and cheese toasties, with a glass of orange juice. I think everyone appreciates a nice warm breakfast on these cold mornings. I thank the Boy's STAR team on a stellar performance for the past 5 weeks. I'm very proud of their efforts.

I hope you all have a wonderful long weekend and travel safe if heading away.

Cheerio, Emily



Blyth OSHC Term 2 Program

Week 7

Monday
Public Holiday

Tuesday
Pupil Free

Wednesday
Volcano experiment
Snack- Cheese &
crackers

Thursday
Tape painting
Free play
Snack- fruit muf-
fin

Friday
Still life drawing
Outdoor play
Snack- Sandwiches

Week 8

Monday
Nature craft
Construction play
Snack- Fruit plat-
ter

Tuesday
Ceramic decorat-
ing
Modelling clay
Snack- Fruit muf-
fin

Wednesday
Outdoor sports
Putty Play
Snack- Custard
cups

Thursday
Foam craft
Outdoor sports
Snack- Muffins

Friday
Rubbing art
Free play
Snack- Fruit plat-
ter

Week 9

Monday
Hamma beads
Free play
Snack- Sandwich-
es

Tuesday
Wooden garden
Outdoor play
Snack- Raisin
toast

Wednesday
Outdoor sports
Fluffy slime
Snack- Fruit plat-
ter

Thursday
Wooden birds
Sandpit play
Snack- Fruit muf-
fin

Friday
Basketball
Kinetic sand
Snack- Custard
cups

Week 10

Monday
Shell craft
Scooter Boards
Snack-Raisin toast

Tuesday
Sand art
Pom Pom craft
Snack- Fruit plat-
ter

Wednesday
Outdoor Play
Thumb wrestling
craft
Snack- Muffin

Thursday
Free play
Popstick craft
Snack- Sandwich-
es

Friday
Sack races
Games Day
Snack - Sausage
rolls



Program is only a guide and is subject to change due to numbers weather spontaneous choic-