

## NATIONALLY AGREED TERMS

### Harassment –

- A behaviour that targets an individual or group due to their identity, race, culture, ethnicity, religion, gender, sexual orientation and physical characteristics.
- This behaviour includes verbal, non-verbal and isolation.

### Bullying –

- Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.

### Violence –

- Violence is the intentional use of physical force or power, threatened or actual, against another person(s) that results in psychological harm, injury or in some cases death.

### Cyber Bullying –

- Cyber bullying is a term used to describe bullying that is carried out through internet, social media or mobile phone technologies.

## IMPORTANT POINTS

- **Everyone has a right to feel safe.**
- **Nothing is so awful that you can't tell somebody about it.**

## HOW CAN I TELL IF MY CHILD IS BEING BULLIED OR HARASSED?

When people are bullied or harassed they may feel angry, embarrassed, frightened, humiliated, uncomfortable, scared, or unsafe.

Shared ownership is a positive strategy to support individuals and or groups to deal effectively with bullying and harassment.

### Some signs a child or young person is being bullied or harassed may be:

- Reduced ability to concentrate.
- Refusal to attend school.
- Headaches or stomach aches.
- Unexplained bruising and scratches.
- Acting out, tearfulness, sadness.
- Interrupted sleep patterns.
- Withdrawal.
- Stolen or damaged possessions.

## WHAT CAN I DO TO SUPPORT MY CHILD?

If you think your child is being bullied or harassed it is important to follow the appropriate steps which include:

Listen calmly to your child.

Let the child tell their story.

Let your child know that reporting the bullying and harassment was the right thing to do.

Support children to develop safe behaviours at home including monitoring children's social interactions including online.

**Communicate this information with the school and police if necessary.**

# Blyth Primary School

*Growing, Believing & Achieving*

## Anti-Bullying Policy & Process



### At Blyth Primary School our aim is:

- To provide an enjoyable, harmonious school environment in which everyone is supported, safe and included.

### Our Belief is:

- We all have the right to be treated with respect at all times.
- We all have the right to feel safe.
- Bullying and harassment is wrong and against the law. It should not be tolerated in any form or at any time.



Government of South Australia  
Department for Education

## WHAT IS IT?

Bullying & harassment occurs when someone (or some people) **target you to make you feel** bad, uncomfortable, scared, embarrassed or unsafe. It can be **physical, verbal, sexual, racial, cyber or emotional** and can occur between any school members (students, staff, community members).

## WHAT TO DO & WHO CAN HELP?

*There are a lot of choices about how best to respond. They include:-*

- Tell them they are harassing you, that it needs to stop and if it does, nothing further needs to happen
- Seek help/advice from other students/staff/parents
- If you witness harassment you can step in and help the person being harassed and/or tell the harassers to stop it or go for help
- Report it to any member of the school staff or a family member

**The National Safe Schools Framework is based on the following 11 principles.**

**The vision is that;  
All Australian schools are safe and supportive environments.**

## THE GUIDING PRINCIPLES FOR THE PROVISION OF A SAFE & SUPPORTIVE ENVIRONMENT ARE AS FOLLOWS

- Affirm the right of all school community members to feel safe at school
- Promote care, respect and cooperation, and value diversity
- Implement policies, programmes and processes to nurture a safe and supportive school environment
- Recognise that quality leadership is an essential element that underpins the creation of a safe and supportive school environment
- Develop and implement policies and programmes through processes that engage the whole school community
- Ensure that roles and responsibilities of all members of the school community in promoting a safe and supportive environment are explicit, clearly understood and disseminated
- Recognise the critical importance of pre-service and ongoing professional development in creating a safe and supportive school environment
- Have a responsibility to provide opportunities for students to learn through the formal curriculum the knowledge, skills and dispositions needed for positive relationships
- Focus on policies that are proactive and oriented towards prevention and intervention
- Regularly monitor and evaluate their policies and programmes so that evidence-based practice supports decisions and improvements
- Take action to protect children from all forms of abuse and neglect

## WHEN I ASK A TEACHER FOR HELP

- They will listen and the Harassment will be recorded and taken seriously.
- You will be given ideas about the steps you can take to help yourself.
- The person responsible for the harassment will be spoken to and reminded about our Anti-Bullying & Harassment policy.
- Any **victimisation** against the person lodging the complaint would result in further disciplinary action.

## BLYTH PRIMARY SCHOOL IS COMMITTED TO

- Reducing Bullying, Harassment and Violence
- Supporting student wellbeing
- Valuing diversity
- Recognising that social attitudes and values impact upon student behaviour, teaching and learning
- Maintaining a safe and supportive environment.

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