

# Improvement plan for

2019 to 2021

School name

Vision statement

[Click to upload school logo](#)



# Plan summary

This table will be automatically populated to provide a summary of your plan.

| Goals | Targets | Challenge of practice | Success criteria |
|-------|---------|-----------------------|------------------|
|       |         |                       |                  |
|       |         |                       |                  |
|       |         |                       |                  |
|       |         |                       |                  |
|       |         |                       |                  |
|       |         |                       |                  |
|       |         |                       |                  |
|       |         |                       |                  |
|       |         |                       |                  |

# Improvement plan for 2019 to 2021

## How to complete this template

- Complete every step. The Quality School Improvement Planning Handbook explains how to do this. In addition, your education director will provide support.
- Complete steps **1 to 3** during term 4 of 2018 and have it approved by the principal, governing council chairperson, and education director.
- Email this plan (steps 1 to 3) to your education director.
- Publish your school improvement plan on your school website.
- Work through **step 4** (*Improve Practice and Monitor Impact*) regularly throughout the school year. This step does not need to be published on your website.
- Complete **step 5** (*Review and Evaluate*) in term 4 of each year. This step does not need to be published on your website, though it should inform the Improvement Planning and Outcomes section of your annual report to the school community.
- Your school improvement plan will be current for 2019 to 2021 and should be updated in term 4 each year.

## For further information and advice, contact:

**Shelley McInerney**

Review, Improvement and Accountability

Phone: 8226 4297

[Shelley.McInerney@sa.gov.au](mailto:Shelley.McInerney@sa.gov.au)

# Step 1

## Analyse and prioritise



Analyse evidence of student learning and answer the question ‘What are our goals for improvement?’ Specify up to 3 goals and annual targets for student learning improvement in the table below.

The Quality School Improvement Planning Handbook explains how to do this.

| Goals  |  | Targets |  |
|--------|--|---------|--|
| Goal 1 |  | 2019    |  |
|        |  | 2020    |  |
|        |  | 2021    |  |
| Goal 2 |  | 2019    |  |
|        |  | 2020    |  |
|        |  | 2021    |  |
| Goal 3 |  | 2019    |  |
|        |  | 2020    |  |
|        |  | 2021    |  |

# Step 2

## Determine challenge of practice



Consider how improvements in teaching practice will help to achieve your improvement goals and answer the question 'What areas of practice should we focus on improving to reach our goals?' Specify your challenge of practice for each goal in the table below.

The Quality School Improvement Planning Handbook explains how to do this.

|        | Challenge of practice | Success criteria |
|--------|-----------------------|------------------|
| Goal 1 |                       |                  |
| Goal 2 |                       |                  |
| Goal 3 |                       |                  |

# Step 3

## Plan actions for improvement



Consider evidence of best practice to answer the question ‘What actions should we take to improve our practice and reach our goals?’ Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.

The Quality School Improvement Planning Handbook explains how to do this.

| Goal 1                |          |                            |           |
|-----------------------|----------|----------------------------|-----------|
| Challenge of practice |          |                            |           |
| Actions               | Timeline | Roles and responsibilities | Resources |
|                       |          |                            |           |
|                       |          |                            |           |
|                       |          |                            |           |



| Goal 1 continued                    |          |                            |           |
|-------------------------------------|----------|----------------------------|-----------|
| Actions                             | Timeline | Roles and responsibilities | Resources |
|                                     |          |                            |           |
|                                     |          |                            |           |
|                                     |          |                            |           |
| Total financial resources allocated |          |                            |           |
| Success criteria                    |          |                            |           |



| Goal 2                |          |                            |           |
|-----------------------|----------|----------------------------|-----------|
| Challenge of practice |          |                            |           |
| Actions               | Timeline | Roles and responsibilities | Resources |
|                       |          |                            |           |
|                       |          |                            |           |
|                       |          |                            |           |





| Goal 2 continued                    |          |                            |           |
|-------------------------------------|----------|----------------------------|-----------|
| Actions                             | Timeline | Roles and responsibilities | Resources |
|                                     |          |                            |           |
|                                     |          |                            |           |
|                                     |          |                            |           |
| Total financial resources allocated |          |                            |           |
| Success criteria                    |          |                            |           |



| Goal 3                |          |                            |           |
|-----------------------|----------|----------------------------|-----------|
| Challenge of practice |          |                            |           |
| Actions               | Timeline | Roles and responsibilities | Resources |
|                       |          |                            |           |
|                       |          |                            |           |
|                       |          |                            |           |



| Goal 3 continued                    |          |                            |           |
|-------------------------------------|----------|----------------------------|-----------|
| Actions                             | Timeline | Roles and responsibilities | Resources |
|                                     |          |                            |           |
|                                     |          |                            |           |
|                                     |          |                            |           |
| Total financial resources allocated |          |                            |           |
| Success criteria                    |          |                            |           |



Approved by principal

Approved by governing council chairperson

Approved by education director