Blyth Primary School
Codes of Cooperation

We want Blyth Primary to be a school where we play by the rules and we are considerate of others. Therefore as a Blyth Primary School student, I will protect my right and the rights of others, to learn and the teacher's right to teach by supporting our school Code of Cooperation. This means I will:

- act in a respectful, friendly, well behaved way towards other people.
- help make Blyth Primary a fun place to be by my welcoming, happy, helpful and caring attitude.
- manage my own behaviour; being as nice a person as I can, using my manners, sharing and being good to others.
- try to learn as best I can

<table>
<thead>
<tr>
<th>Rights</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyone has a right to be treated fairly and with respect</td>
<td>Treat others in a polite manner. Physical or verbal harassment is not allowed. Respect your own and other's property. Return sports equipment after use. Put rubbish in a bin.</td>
</tr>
<tr>
<td>Everyone has a right to feel safe</td>
<td>No running or playing with sports equipment inside the yellow lines. Be seated while eating lunch. Children need teacher's permission to be in classrooms. Throw things only in games. No playing in garden areas. Kicking ball games only on the grassed areas. The big oval to be used only with teacher permission. Report any harassment or bullying.</td>
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<tr>
<td>Everyone has a right to learn without being interrupted.</td>
<td>Stay on task. Participate in lessons. If the siren sounds or the bell rings, go to your room. Arrive at school on time.</td>
</tr>
<tr>
<td>Everyone has a right to solve or manage their differences without violence.</td>
<td>I will manage myself in a calm way. Be courteous and kind and see a teacher if I have a problem I cannot solve.</td>
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</tbody>
</table>

These rules were accepted by SRC, Staff and parents following a review in Jan 2012
Blyth Primary School

Consequences for poor behaviour choices

Rule Broken = Time Out

3rd Time Out in one day = Office Time Out

Office Time Out plus another Time Out = Internal Suspension

Internal Suspension plus Time Out

Threatened or Actual Violence
Non-compliant Behaviour
Threatening the Safety & Wellbeing of Others
Acting Illegally
Interfering with the Rights of Others
Persistent and Wilful Inattention

= Suspension

Any work missed during Time Out to be made up at school or at home.

In Office with work until next lesson break. Behaviour Note and documented agreement stating how the student can be successful in class sent home. Re-entry meeting between teacher, student and principal.

In Office with work until either lunchtime or hometime. Behaviour Note and documented agreement stating how the student can be successful in class sent home. Re-entry meeting between teacher, student and principal.

Student spends some time home to allow others to recover and to reflect on behaviour. May not join the class until a Student Learning Plan is developed at re-entry meeting with student, caregivers, teacher and principal.

A Parent/Caregiver Meeting can be convened at any stage.