**Highlights**

**TERM 1**
- CCMS successful transition for Blyth OSHC
- Seasons for Growth training & Good Grief workshop
- Life Education
- Family Life
- Active After School - Swimming and Teeball
- New windows in classrooms after louvers removed
- KESAB School’s Clean Up Day
- Young Leaders’ Day
- Harmony Day with Everyone Belongs as the theme
- Community Assembly
- Upper Primary Enterprise activities
- BER funding for new Library and facilities upgrades

**TERM 2**
- Active After School - Lawn Bowls and Golf
- Chess incursion
- Blyth ‘story’ on KESAB website
- Junk Food Jim and the Flying Food Circus
- SAPSASA Cross Country with both a girls team and boys team invited to Adelaide
- Staff INTEL Teach training
- Working Bee
- SkyWatch Day and Evening
- Community Assembly

**TERM 3**
- JP and UP classrooms painted
- School Camp at Mylor
- Premier’s Reading Challenge
- Active After School - Soccer and Dance
- Year 7 Careers Camp in Adelaide
- Enterprise Sale at Ennis Park
- Blyth Community Network lunch for staff
- Christmas Child Shoeboxes of Love for children overseas
- Mid North Sports Day at Koolunga
- District Athletics Day
- Daffodil Day
- Smartboards installed
- Community Assembly

**TERM 4**
- Art Prizes at Clare Show
- Active After School Communities - Martial Arts & Multiskills
- 7 students represent MidNorth in Adelaide for SAPSASA Athletics

**School Staff**

- Dzintra Richards
  Principal, Reading Recovery, 2/3/4 Class
- Kate Boumelha
  2/3/4 Class, Music
- Jillian D’Cruze
  5/6/7 Class
- Gabrielle Silvester
  Rec/1 Class
- Judy Goss
  German
- Mignon Ottens
  Christian Pastoral Support
- Heather Hancock
  Finance, Administration
- Shirley Jenner
  Library, Curriculum Support
- Susan Newton
  Clerical, Curriculum Support
- Julia Agnew
  Clerical, Curriculum Support
- Janet Zweck
  Curriculum Support
- Wayne Lee
  Grounds

**Governing Council**

Sue Pratt (Chairperson)
Andrew Clarke (Treasurer)
Charmain Angel (Secretary)
Greg Toholke
Mark Eime
Karren Clark
Julia Agnew
Clare Underdown
Tanya Bertelsmeier
Phillip Bigg
Valerie Carling

**Eat Well - Be Active**

The Eat Well Be Active Program builds upon the fitness, physical education and the Active After School Communities programmes offered by the school and the school’s focus on healthy eating.
**Literacy**

**Targets 2010**
All students achieve national benchmark for literacy

**Student National Literacy Test Results**
as for state average or better in all areas

**Targets 2009**
Downward trend in Spelling shown by some students halted

Year 5 national Writing Test mean score at state average

More students in Year 3, 5 and 7 above the state mean and Australian mean in national tests

**Outcomes**
- All students met national benchmarks in Writing, Reading, Grammar & Punctuation while all but one student achieved the national benchmark in Spelling.
- Uni NSW competitions: several students participated in English, Spelling and Reading competitions. One student achieved a credit in English and one student achieved a distinction in Spelling.
- Year 5 Mean score in Writing is 489.51. State Mean is 481.30. Year 5 writing mean score is now above the state mean score.
- More students in Year 5 are above the state and national means this year but the result may not be significant because of our increasing enrolment. Year 7 results were similar to last year while in Year 3 fewer students achieved results above the state and national mean.
- The school population showed a normal distribution pattern in the SA Spelling Test.

**Recommendations for the Future**
- Continue to use the Lexile Framework to monitor student reading comprehension once students are independent readers
- Maintain current strategies including Reading Recovery and MULTILIT
- Further develop whole school approach in Spelling by building on the work done this year with sight words
- Maintain current levels of staffing and funding

---

**Numeracy**

**Targets 2010**
Student National Numeracy Test results as for state average or better in all year levels

All students achieve national benchmark for numeracy

**Target 2009**
More students in Year 3, 5 and 7 above the state and national mean scores in National Numeracy Tests

**Outcomes**
- All but one student who sat the tests achieved the Australian benchmark for their year level
- Of the 20 students who sat the National Numeracy Test, 13 (65%) achieved a score above the state average score and 10 (50%) were above the national average score. (This is a slight improvement on 2008)
- In 2008 of the 16 students who sat the National Numeracy Test, 10 (62.5%) achieved a score above the state average score and 8 (50%) were above the national average score.
- The Year 5 result was outstanding with 8 of the 10 students achieving a numeracy score above the National average score.
- One student achieved a Distinction in Uni NSW Mathematics competition

**Recommendations for the Future**
- Maintain strategies
- Teachers participate in Maths For All training and become familiar with the national maths curriculum

---

**Sustainable Futures**

**Target 2010**
Recycling and reusing of materials is a part of the school culture

**Target 2009**
Additional sustainable practices in place

**Outcomes**
- Classroom recycling bins used by students and staff (Wakefield Council now collecting recyclables kerbside)
- Community supporting recycling of ink cartridges (Close The Loop), recycling of ringpulls (Rotary) and recycling breadtags (Mental Health Foundation)
- Worm farms thriving and “juice” sold as a part of student enterprise activities
- Compost bins used for food scraps collected from class buckets (second bin constructed)
- Solar Schools grant to be used for upgrade of lighting and the installation of solar panels on Building 8
- Schools First submission as a joint enterprise with the Blyth Community Farm (unsuccessful this year but invited to apply again)
- Paper from office shredder provided to local business for packaging
- Both sides of paper used e.g. reusing paper in fax machine, student notes
- More use of email to save on paper
- New windows (replacing louvers) in classrooms providing more energy efficiency.

**Recommendations for the Future**
- Continue building links with community groups/ agencies and sourcing available grants
- Install energy efficient lighting and solar panels in 2010
Opinion Surveys

18 Surveys were completed by parents, 31 by students and 5 by staff.

Above average agreement was shown by parents in the following areas

I think my child receives high quality teaching at this school.

My child’s teachers know what my child can do and what he/she needs to learn.

Teachers are enthusiastic in their teaching.

I am satisfied with the learning programs offered at my child’s school.

My child has access to quality materials and resources that help him/her to learn.

My child would receive support for any special needs he/she had.

The school changes its programs and activities to improve student achievement.

Students have enough materials and resources for their learning.

This school is well organised this year.

The school seeks parent’s opinions about educational programs.

Parents are involved in the development of school plans.

The school includes parents and community in decision making.

Overall, I am satisfied with the school’s planning.

OSHC

My position here started at the beginning of 2007 and in the last two years numbers have remained steady.

I am happy to report that I have now completed my Certificate 4 in OSHC. Hopefully early next year I can once again do a workplace assessment for my Diploma in OSHC and then undertake any modules needing to be completed through TAFE.

Our program includes leisure, fun cooking, craft, outdoor activities and even science projects. The children enjoy our regular movie day at least a couple of times a term. Our fees remain at $12.00 a session with a healthy snack provided.

We have until October 2010 before we have to complete our next self-study report but 2008 was exciting with our service being accredited. February 2009 saw the transition of our service to the new web-based Child Care Management System (CCMS) for accounting and so far it seems to be working well.

I thank Heather Hancock and Julia Agnew for their accounting and financial advice and Julia – a big thank you for your help with our transition to using CCMS. I would be lost without you.

The end of year OSHC party numbers were down slightly and once again the highlight was the pinata.

Thank you to the families who have, and keep, supporting our service and the school’s staff for continuing to share their workspace.

Looking forward to another wonderful year here at Blyth Primary School.

Deb Tobin, Director
The average attendance for the year is 92.89%.

A good result considering significant illness this year and the number of student absences where students and families left suddenly to whereabouts unknown.

The average attendance in 2008 was 94.64%

As our motto says – we are a small school, but our students really do have unlimited opportunities.

During 2009 they have had success at SAPSASA sports, enjoyed active after school programs in golf, martial arts, swimming, bowls and Tball; experienced the fun of working with community members in craftwork, painting, cooking and gardening; sold the products of their enterprise projects and raised money for bushfire victims.

The students also enjoyed a wonderful camp at Mylor, and the Year 7s their Careers Camp and Canberra trip. Our students competed with enthusiasm and great success at the Sports day at Koolunga. They have enjoyed learning to use the new Smartboards in each classroom and are really developing their information technology skills. They have helped improve the town’s appeal with the establishment of the church garden and by creating clever works of art on the stobie poles.

All of these endeavours have been instigated and supported by our fantastic teaching staff, SSOs and our Chaplain Mignon. We thank them for their efforts beyond the call of duty, because they create the atmosphere that makes Blyth so special. It has also been great to see OHSC

continue to thrive and we congratulate Deb on her appointment into 2010. We are also pleased to welcome Kate as a permanent teacher and we are thrilled to have the music addition to the curriculum that she brings. Well done to Gabrielle on achieving recognition as an Advanced Skills Teacher.

I would like to thank the many parent volunteers who contribute so much to the school, especially our Governing councillors; secretary Charmain Angel, treasurer Andrew Clarke, Valerie Carling, Mark Eime, Tanya Bertelsmeier, Karren Clark, Greg Toholke, Julia Agnew, Clare Underdown, and Phillip Bigg, and all the committee members especially the Parent Club led by Valerie, Tamara Pyrke, Fiona Walkley, Kylie Williams, Kathy Clarke, Charmain, Lyn Barr, Clare, Trish Lloyd and Tina Paynter.

Our parents have catered for two dinners, organised tuck days and the calendar fund raiser, helped at working bees, Christian options and sports day, and supported the school in many other ways. If we added up the volunteer hours that our parents contribute it would be in excess of one thousand. Tuck days alone take roughly 16 hours of volunteer time, eight times per year. Not only does this save us a lot of money, it also earns us close to $4000 per year which is used to directly benefit our children.

We have much to look forward to in 2010. We will see our new classroom and library built using Kevin and Julia’s Building the Education Revolution money, and see solar power installed. We are planning to use money kindly offered by the Development board for the whole school to attend a special performance. We will enjoy the excitement of Wakakirri and will host the Sports Day. We welcome new students to the school and their families, and we wish the students leaving us this year all the very best at their new school. We have enjoyed watching your journey through Primary School and know you are well prepared for the future. We also wish Mrs Richards a relaxing term of long service leave in term one.

We know that all the benchmarks and measurements tell us that Blyth is an excellent school, but it is the fact that in our hearts we know our children are happy, safe and thriving at school that makes it so great.

Sue Pratt
Chairperson GC

Chairperson’s Report